

**ARMY PUBLIC SCHOOL,
BHOPAL
SESSION 2023-24**



BEST PRACTICES

Our best practices are not about Ideas.... it is about making Ideas happen. We strive to discover the limits of the possible by going beyond the Impossible.

The School has been conducting various events so as to meet the individual needs and requirements of the students and as per the New Educational Policy (NEP) 2020 thereby ensuring that no child should be

left behind in terms of educational opportunities. We call these the 'Best Practices'.

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1. **Inclusive Practices:**

These methods ensure that all learners access mainstream education. The school has modified and adapted the school curriculum as per the needs of the CwSN (Child with Special Needs) in terms of level of support given, teaching method, level of difficulty, assessment etc. The school has developed individualized educational plan, peer interaction, active involvement of parents, learning materials etc.



**Individualized Support Plan
of CwSN**



Interaction with Parents

2. **Vidyanjali – Community Welfare Programmes:**

This is an initiative taken by the Ministry of Education, Government of India with the aim to strengthen Schools through community and private sector involvement in schools across the country. This initiative intends to connect schools with voluntary contribution from officials, teachers and bring significance change in the education system through mutual exchange of ideas and initiative. Under the Scheme Army Public School has adopted Govt Secondary School SI Lines, Bhopal with the aim of strengthening the infrastructure, facilities and improving the quality of education in Govt and Govt aided schools.



Vidyanjali – Community Welfare Programmes

3. Classrooms equipped with Interactive LED Panels:

The school has recently introduced Interactive LED Panels in Classes IX to XII and is in process of introducing the same across all other classrooms in the coming months. These panels are fully interactive computer system with dedicated modules of all the subjects of each class and has special features like screen record, whiteboard, casting etc. Content integrated in these systems is mapped according to the Board and textbooks prescribed by the NCERT, which are contextual subject-specific tools, to support teachers, such as Diagram Maker, timelines, practicals etc.



Interactive LED Panels

4. Special Assembly:

Motivational and special school assembly programs encourage students to reflect on specific topics relevant on specific topics relevant to them as well as universal values such as respect, cooperation and peace.



Assembly on 'Dignity of Labour' Assembly on 'Hindi Diwas'



Assembly on Yoga Day
Subject Based Assembly - Mathematics

5. **Skill Training Classes:**

The school organised skill training classes for classes VI-VIII such as macrame, paper mache craft and gond art. Local artisans from the area were invited to train students with the specific skills. Activities during extra class for class IX and XI was based on 'Artificial Intelligence' where students learnt about Pixel It and Futuristic Advertisement.



Gond Art



Macrame

6. **Bagless Day:**

Bagless Days allow children to engage in hands-on, experiential learning activities that promote practical skills development and real-life problem-solving abilities. Keeping the above objective in mind, the school observes bagless days once in a month as suggested by NEP 2020.



Movie Time



Gratitude Card Making

7. **Experiential Learning:**

Experiential learning promotes active and effective learning within and beyond the classroom. Experiential learning helps to develop better comprehension, knowledge and equip learners with life skills, different attitude and values directly in a real-life learning place and space. Classes I to V conduct various activities as per the topics of the month to enable students to have hands-on experience and make learning interesting and effective.



‘Rangoli Art’ – Knowing your Culture/ ‘Be in Present’ – Topic: Tenses

8. Career Counselling:

Career counselling facilitates self-exploration by encouraging students to understand their interest, strengths and passions, leading to job satisfaction in future. It aligns personal goals with professional aspirations, ensuring long-term career success and happiness. The school ensures regular and timely guidance to the students of class X to XII.



Career Counselling Sessions

9. School Committees:

The School has a fully functional, vigilant and effective monitoring system ensuring safety and well-being of both its students as well as teachers and thereby important Committees have been formed, namely:

- **POCSO (Prevention of Children from Sexual Offence) Committee 2023-24:**

APS Bhopal has an internal POCSO complaints committee to register a complaint from either a parent or a student and thereby follow the procedure of reporting to Special Juvenile Police Unit (SJPU).

- **PoSH (Prevention of Sexual Harassment) Internal Complaints Committee 2023-24:**

The committee aims to protect female employees from sexual harassment in the workplace. This committee addresses, resolves, decide on appropriate punitive actions or reports to the Police for further action on the behest of the complainant.

- **Disciplinary Committee (Student) 2023-24:**

School follows a colour coded mechanism to address major disciplinary violations of students in the form of

- Disciplinary Committee (Staff) 2023-24
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